

SLT Meeting
11/21/17

Attendance:

Andrew Topol
Brittany Weber
Jamee Germann
JD Rose
Mary Gomez Cosse
Mary Ahern
Griselda Mendoza
Heidi Yupe
Elena Callirgos
Juana Rosales
Yerlina Almonte

*****Review of last month's minutes**

Minutes from 10/17/17 were approved

*****Translations during SLT meetings**

Money can be allocated from the SLT budget or from the school translation budget

Mr. Topol and two other members volunteered to give their compensation back to the SLT

Mr. Topol will put up posting for interpretation

Minutes will also be translated into Spanish

*****UFT Updates**

Safety concerns within the neighborhood and school

Outreach to Safety and police made—no much response

Lack of police presence in the neighborhood

Mary A. filed a 311 complain

Safety procedures have been tightened at the school

*****PTA Updates**

- Sales during PTC raised \$600.00
- Many people donated goods for the sale
- Next fundraising is picture day
- Next PTA meeting is December 12 Ms Rose will bring a presenter- from the Boy Scouts

*****Principal Updates**

Quality Review was completed- 2 full days of intense review and scrutiny. Feedback was very positive

They looked at categories that include how curriculum is implemented, pedagogy, assessments, teams, systems and structures, school environment, (etc.)

We don't have final report, but preliminary report and feedback were positive. We received mostly "well developed " and some "proficient" on all categories

We should receive QR report within 8 weeks to principal for examination and any needed corrections, then final report

QR has nothing to do with our "focus" status; that was only based on students' test scores from 2015-2016 (special ed. and Hispanic students). For the past 2 years, we have met all the markers and hopefully will get notification for removal of "focus" status in the spring of 2018

We are stronger. We have a strong staff, which has improved our practices. As we get stronger, our students' test scores have also improved. We are on the right track.

*****Review of CEP Goal 5B- Social/emotional well being of the students-**

Quest Program gave funds to implement a Resiliency Program. We purchased the program and piloted last year. This year we gave the assessment to all students in grades 3-5.

We looked at areas of Resiliency (Valuing Education, Academic Confidence,

Connectedness, Stress, Health and Well Being and Intrinsic Motivation)

We established a baseline for the school, as well as for each individual student

We looked at kids who lacked connectedness (in /out of school)

Data shows areas of strength and weaknesses, which will drive supports we need to put in place

SLT can help creating these support groups, resources to connect students -pre-existing groups or create new ones- to make sure each child has someone to go to (i.e. Quest, band, chorus, STEM, art, debate, student magazine, etc)