

PS182Q- SLT Meeting
12/19/17

Attendance:

- Andrew Topol
- Jaimee Germann
- JD Rose
- Mary Gomez Cosse
- Griselda Mendoza
- Elena Callirgos
- Juana Rosales
- Yerlina Almonte
- Karina Gonzalez
- Luz Arias

*****Review of last month's minutes**

- Minutes from 11/21/17 were approved

*****Principal Updates**

- We are in the process of translating the CEP goal
- Minutes will be translated over the break
- We could not find a staff member to translate for SLT meetings; however, a teacher (Ms. Rosa) volunteered to do it if we can't find someone.
- We have not received the QR report yet- expected beginning of next month.
- AIS started for children. It is focused on improving sight word knowledge- by the end of 2nd grade all students should have a repertoire of 200 words (minimum) recognized by sight- This enhances their mental capacity to read and allows for progress. Sight program will run through mid-February. Materials are sent home for parents to practice with their children.
- 80+ parents were invited to workshops to explain the Sight Word AIS program. 40 parents responded they would attend. Only 13 showed up.
- It was difficult to get parental response for the AIS program. 140 parents were invited. Multiple reminders and calls were made.

- Small group instruction in reading and math has also started
- We will start test preparation program for grades 3-5 in March to get children ready for the standardized exams. In January/February parents will be invited to targeted workshops to help them support their 3-5 grade students during test preps for these standardized exams.
- A PTA member asked about bringing back Reading Lounge program. This and other programs can be considered based on availability of funds. Resources need to be allocated based on need.

*****PTA Updates**

- Ms. Mendoza was ill during the last PTA meeting
- Ms. Rose: The PTA started to look at ways of using the Title I funds. The majority of the parents want to use them for computer classes. They now need to vote on the final decision.
- Official Title I representative (Ms. Andreina) did not attend district meeting. Ms. Juana Rosales attended, but could not make any official decision. They held the PAC election, but Ms. Rosales could not vote, as she is only the alternate and does not have voting powers. Ms. Rosales has attempted to contact Ms. Andreina- no response so far
- Deadline is approaching for Title I funds to be allocated (beginning of March)

*****Review of CEP Goal 1- Rigorous Instruction**

- By June 2018, at least 20% of our students will move up at least one benchmark (1-4) to close the gap and move closer to where they need to be.
- While we have showed improvement, many students are still struggling with phonics and sight words. There is a high correlation between these skills and reading levels. Poor reading skills also prevent children from doing well in math. We also looked back and saw that many of our students lack phonemic awareness.
- Our Action Plan- steps we are taking to reach our goal:
 - All our teachers are doing small group instruction

- All K-3 students receive daily phonics instruction (Foundations)
 - AIS before/after school
 - RTI during school hours
 - Targeted workshops
 - Massive Practice- working with Teachers' College
 - Teachers have individual reading conferences with students
 - Children have their own individual goals- what they need to work on. Teachers/administrators can ask them at any time what they're working on. They're aware
 - Instruction is targeted to children's individual action plans
 - Sharing these action plans with parents. They have the option to come and observe teachers doing running records with their children, so the teachers can explain results and parents can help at home.
 - Alignment between home and school
 - Every month, teachers submit data to administration to see where support is needed.
- These are not all inclusive.

***** Next Month- Goal 3**