

**PS182Q- SLT Meeting**  
**02/06/2018**

Attendance:

- Andrew Topol
- Brittany Weber
- Jaimee Germann
- JD Rose
- Mary Gomez Cosse
- Mary Ahern
- Griselda Mendoza
- Elena Callirgos
- Heidi Yupe
- Luz Arias
- Yerlina Almonte

**\*\*\*Review of last month's minutes**

- Minutes from 01/02/2018- Reviewed and approved

**\*\*\*PTA Updates**

- Parents voted on Title I funds to be used for translation/interpretation units to be used during school meetings
- 30+ parents voted
- Met with principal. Units will be ordered
- Pat Milizio will address this month's PTA to discuss bullying
- Someone will present about taxes

**\*\*\*Principal Updates**

- Superintendent Sarduy's visit was very positive. She gave encouraging feedback about what she observed in the classrooms. Children were able to name/label what they were doing, as well as the strategies they were using and why.
- We are completing Round 1 of AIS. Round 2 (for test preps grade3-5) will start next week
- We are concerned about our QUEST funds. Despite many efforts, we still don't have definite funds in place for September.
- We have been talking to CCNY about our strong program and how our students are often selected by them to perform, but we don't get the funds they are raising.
- Our funds come mainly from three sources: school, federal and state grants and city council. QUEST funds amount to approx. \$50,000. School cannot hire/pay QUEST personnel. All done by CCNY. Many state/federal grants are given every 3-5 years and often we are not able to join mid-way. Mr. Topol has been in contact with city council.
- Suggestions to raise funds included students writing to city council
- Parents suggested raising funds/donating
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### \*\*\*Mid-year Goal Check

Goal #1- Rigorous Instruction- 20% increase in the number of students increasing one reading benchmark

- We have seen a bump in the scores- data October through January
- AIS has helped us progress towards our goal
- We are encouraging individual parents to come and see the teachers do assessments and discuss results/strategies/feedback to support their children

Goal #2-Supportive Environment- 10% growth in social emotional- from September baseline

- We continue to monitor students and use programs such as Restorative Cycles, PBIS, Sanford Harmony, Primary Project, etc.
- We use data to help students connect
- Superintendent asked us to share with other schools (we are the only school doing it)

Goal # 3- Collaborative Teachers

- Teachers are given time to collaborate
- Finding enough time is a challenge. Google Drive has helped
- New study cycles are coming up

### \*\*\*Goal #4- Effective School Leadership

- By June 2018 10% there will be a 10% increase in the number of students achieving levels 3 and 4 in writing.
- Measured by looking at focus, volume, elaboration and craft across narrative, opinion and informational units.
- We are not measuring prior knowledge. We measure transfer of skills from unit to unit.
- During the March PTA, students will explain their writing to their parents
- "Effective Leadership" translates to transferring of learning/growth from teachers to students.

### \*\*\*Goal # 5- Strong Family and Community Ties-

- By June 2018 we will achieve a 50% attendance rate for parents receiving invitation to targeted workshops
- We surveyed all parents to gauge the times they were available to attend workshop
- 82 parents received AIS invitations; 13 responded
- Parents to practice the strategies (i.e. games) with their children  
Texts will be used to reach parents

### \*\*\* Set agenda

**Next Month-** (March 6) Review Minutes /Principal Updates /PTA Updates /UFT Updates /Goals #1 and 2 /Next Agenda /Q&A / Outside Speaker