

SLT Meeting

11/15/16

Attendance:

- Heidi Yupe
- Brittany Weber
- Griselda Martinez
- Karina Gonzalez
- MaryGomez Cosse
- Juana Rosales
- Andrew Topol
- Mary Ahern
- Martha Martinez
- Jacqueline Loiacono
- J.D. Rose
- Elena Callirgos
- Kathie Minelli

Review of the minutes: minutes were approved from 11/11/16

-All meeting minutes must be emailed to srueda@schools.nyc.gov

-Jacqueline Loiacono has been appointed meeting facilitator

Principal Updates:

- We continue to add programs to support social-emotional growth
 - Child Mind Institute- Helps students who are struggling behaviorally and supports teachers.
 - Access Program- Supports students at home.
- When children are engaged academically, the better their behavior will be. Academics and behavior go hand in hand.
- We had a nice turn out at parent teacher conferences.
- We are continuing to move in the right direction.
- We are going to start RTI extra help for targeted groups after school. They will start after thanksgiving.

PTA Updates:

- There was a PTA meeting at Parent teacher conferences.

- The PTA has two requests: 1. Donate money for tiger ticket reward- Pizza for the year. (\$70-\$100). 2. Donate \$ for set design for holiday shows, plays-(need additional supplies).
- PTA had a fundraiser the night of PTC- it was successful.
- Nov 22nd and Nov 23rd- Fundraiser for picture day. Need to send out reminders for picture day money. Automated call as a reminder will go out on 11/16/16.
- December- International Dinner (community celebration).

CEP Review:

- Feedback from district to update things.
- Goal is to increase student achievements level and get the scores up.
- Throughout the school year, we will re-evaluate and adjust the CEP.
- We will continue to look at data to reflect on the CEP goals.
- We looked at the first goal of the CEP>
 - We went up 10% of students meeting ELA standards.
 - 3rd graders beat citywide average by 1%.
 - Our trend is going in the right direction, we want it to continue.
 - Action plan- steps to help us meet the goals.
 - Departmentalization of 4th/5th grade (reading, writing, math, content): Idea is so teachers can focus on one skill and one area of instruction.
 - CEP is not about everything we do in the school. It is about the goals we designated .
 - 4th grade small group instruction and learning strategies targets the needs of ELL students.
 - Carmen Farina at an ELL meeting stated that the focus for ELL's this year is diversity and vocabulary.
 - Our reading levels each year has increased. Now we are at 50% -60% of students reading on grade level .
 - For the most part, kids writing skills lag behind their reading levels.
 - Thinking maps help students organize their thinking, which allows students to write more organized pieces.
 - Focus on building what students are reading & writing. Matching the reading and writing by putting it together.
 - Data tells us where to look and where the kids need the most help.

- 3rd grades have started learning foundations (it is differentiated)
- Intervention starting after thanksgiving for foundations in 4th/5th grade.
- Mrs. Rosenbaum plans with 3rd grade teachers to develop close reading work for ELL's.
- All classes/all grades pull small groups that target specific needs.
- Data guides small groups. The numbers and information tells us about the students.
- This year, we started video taping short videos to explain what some of the things that are taught look like. This helps parents learn how to help their kids. Videos will be for all grades.
- Work done in k helps students all the way through the grades.

Next agenda:

- Revisit the CEP
- Look at new data
- Look at CEP goal #2

****Next SLT meeting: Tuesday, December 6th at 4:00pm**