

OCTOBER 2016

the

Fourth Grade Tribune

Volume 4, Issue 2

GREETINGS!~We have had a great start to the school year. Every student has adjusted nicely to the rules and routines set in our departmentalized fourth grade. We have been jumping right into the curriculum and working hard in every subject!

Reading!~ We are almost finished with our first unit in reading! Our 4th grade Rockstars have become amazing readers and have built up their stamina to read for longer periods of time. They have been practicing skills to help them read with meaning, We will soon enter our new unit, "Reading the Weather." We are looking forward to studying the weather and setting ourselves up to read with a purpose.

Writing!~ We have been working extremely hard in writing narrative pieces. We have learned great strategies, such as a story arc, to help zoom in on a specific moment in our character's life. We are incorporating juicy words, verbs, and actions to help enhance our writing pieces focusing on showing not telling. We are getting ready to publish our first fourth grade piece. Then, we will begin to write personal and persuasive essays. We will be learning great strategies, and which Thinking Maps to use to help us organize our thoughts before writing.

Math!~ We are great mathematicians! We have been working hard on strategies to solve multiplication problems studying arrays. We will be working closely on learning our multiplication facts and how to solve higher leveled multiplication problems.

Content Literacy: In Science, we are learning about the components of soil, plants and animals in our environment. We can't wait to begin exploring in our neighborhood. In SS, we are looking at Native Americans who have settled here in NY. We are going to study how exploration has affected Native Americans.

** NOTE: Parent Teacher Conferences are Thursday, November 4

***Please read every night!
4th grade students should read 45 minutes each day!**



Save the Date!

Oct. 3 & 4: NO SCHOOL

Oct. 10: NO SCHOOL

Oct. 12: NO SCHOOL