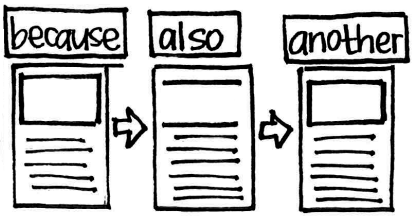
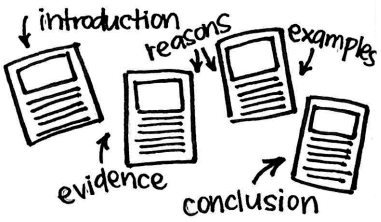
Name: _____ Date: _____

Opinion Writing Checklist

Grade 2

STRUCTURE					
Overall	I wrote my opinion or my likes and dislikes and gave reasons for my opinion.				
	Did I do it like a second grader?		NOT YET	STARTING TO	YES!
Lead		I wrote a beginning in which I not only gave my opinion, but also set readers up to expect that my writing would try to convince them of it.	☐	☐	☐
Transitions		I connected parts of my piece using words such as *also*, *another*, and *because*.	☐	☐	☐
Ending		I wrote an ending in which I reminded readers of my opinion.	☐	☐	☐
Organization		My piece had different parts; I wrote a lot of lines for each part.	☐	☐	☐

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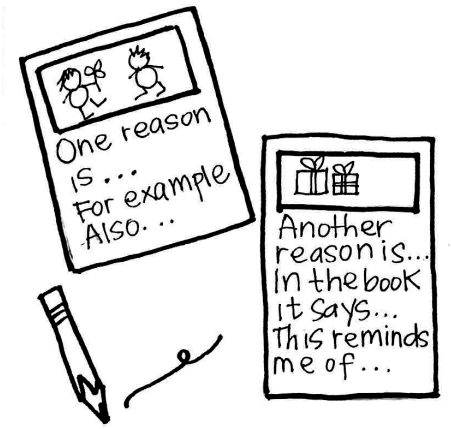
Opinion Writing Checklist *(continued)*

Grade 2					
DEVELOPMENT					
	Did I do it like a second grader?		NOT YET	STARTING TO	YES!
Elaboration		I wrote at least two reasons and wrote at least a few sentences about each one.	☐	☐	☐
Craft		I chose words that would make readers agree with my opinion.	☐	☐	☐

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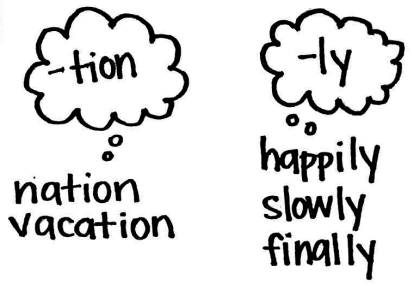
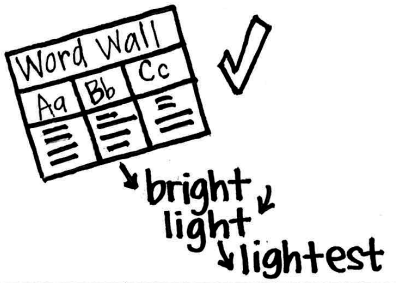
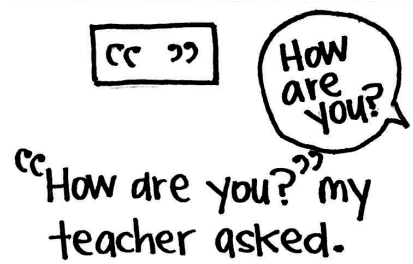
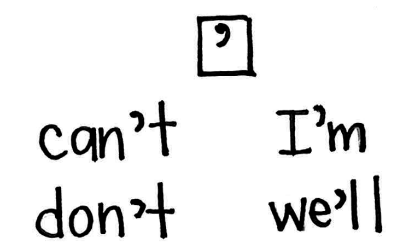
Opinion Writing Checklist *(continued)*

Grade 2					
LANGUAGE CONVENTIONS					
	Did I do it like a second grader?		NOT YET	STARTING TO	YES!
Spelling		I used what I knew about spelling patterns to spell a word.	☐	☐	☐
		I spelled all of the word wall words correctly and used the word wall to help me figure out how to spell other words.	☐	☐	☐
Punctuation		I used quotation marks to show what characters said.	☐	☐	☐
		When I used words such as *can’t* and *don’t*, I put in the apostrophe.	☐	☐	☐

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