Name:	Date:	

Narrative Writing Checklist

Grade 2						
STRUCTURE						
Overall	I wrote about one time when I did something.					
	Did I do it like a second grader?		NOT YET	STARTING TO	YESI	
Lead		I thought about how to write a good beginning and chose a way to start my story. I chose the action, talk, or setting that would make a good beginning.				
Transitions	when then after	I told the story in order by using words such as when, then, and after.				
Ending		I chose the action, talk, or feeling that would make a good ending.				
Organization	Proceding was a service of the servi	I wrote a lot of lines on a page and wrote across a lot of pages.				

Narrative Writing Checklist (continued)

Grade 2					
DEVELOPMENT					
	Did I do it like a second grader?		NOT YET	STARTING TO	YESI
Elaboration		I tried to bring my characters to life with details, talk, and actions.			
Craft	wint skipped ran raced walked	I chose strong words that would help readers picture my story.			

Narrative Writing Checklist (continued)

Grade 2					
LANGUAGE CONVENTIONS					
	Did I do it like a second grader?		NOT YET	STARTING TO	YESI
Spelling	tion (-ly) happily nation slowly vacation finally	I used what I knew about spelling patterns to spell a word.			
	Word Wall bright, lightest	I spelled all of the word wall words correctly and used the word wall to help me figure out how to spell other words.			
Punctuation	cc >>> How are you? my teacher asked.	I used quotation marks to show what characters said.			
	can't I'm don't we'll	When I used words such as can't and don't, I put in the apostrophe.			