



# P.S. 182



## 5<sup>th</sup> Grade April Newsletter

### Greetings!

We are ready to take the ELA State exams this week and are preparing to tackle the mathematics exam in May. Please remember to look for notices and ask your children about their homework.

### Math

In math, we are continuing our unit on fractions and decimals. Please remember to visualize while solving these equations. Put the fractions and decimals into a story context to help rationalize whether your answer makes sense. We are multiplying and dividing fractions and decimals. Remember to go to [pearsonrealize.com](http://pearsonrealize.com).

### Reading

In reading, we will be launching our Fantasy unit right after the ELA. We will be entering into "other worlds" and navigating through the story by focusing in on story elements. We will summarize chapters across a text and see how each one fits together. As well, we will focus on figurative language, life lessons, quests, and thematic patterns. This unit is incredibly important to students' fiction reading because it draws on all children have learned about inference and interpretation. It helps us to use those skills in service of tackling the complex plot-lines, settings, themes, and symbols in fantasy texts.

### Writing

In writing, we are gearing up to write memoirs. We will draw on our knowledge of expository and narrative writing in order to craft memoirs about our lives. We will strive towards ambitious goals—discerning meaning, conveying events and experiences precisely, and logically linking opinions and evidence. This genre brings together the art of memoir and the art of personal essay. We will read exemplar memoirs to help us mimic the writing of other authors. We will generate ideas about our lives and find depth in moments that we choose to share.

### Content Literacy

In Science, we are beginning our unit on ecosystems. We will be learning about how humans and environmental changes impact ecosystems. We will read complex articles about how plants and animals are affected based on multiple changes. We will notice language that authors use in their writing. We will mimic their style of writing by learning new language frames and vocabulary to enhance our own writing about reading.

### Important Dates